# COLLEGE OF

**Education**

**Business**

# EDUCATION

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## COLLEGE OF EDUCATION

## COLLEGE OF EDUCATION’S CONCEPTUAL FRAMEWORK

The College of Education prepares candidates to be educators who possess the knowledge, skills and dispositions of their profession and the ability to use that knowledge in a way that will positively impact schools and the larger community.  Faculty in the College of Education are guided in this purpose by the mission and core values of Albany State University; the College of Education; the general education requirements of the University; the standards of the University System of Georgia, Georgia Professional Standards Commission (GAPSC), the Southern Association of Colleges and Schools (SACS) and the National Council for Accreditation of Teacher Education (NCATE).

The Conceptual Framework which guides the work of our faculty, staff and our candidates reflects the vision that graduates of Albany State University’s College of Education will be: 1) Reflective Transformative Practitioners, 2) Culturally-Responsive Practitioners, and 3) Technologically Competent Practitioners.

The College of Education in collaboration with the Colleges of Arts and Humanities and Sciences and Health Professions (known as the Professional Education Unit-P.E.U.) are committed to the belief that the preparation of its candidates is a shared responsibility with the P-12 public schools.  Together with P-12 partners, in a continuous performance-based learning environment, the P.E.U. has adopted a vision of: teaching for continuous learning and performance-based preparation for all professional educators. As such, the P.E.U. operates from the premise of teaching for continuous learning and performance based preparation for preparing its candidates as reflective, technologically competent and culturally responsive practitioners who are skilled professional educators (i.e., teachers and other school personnel) to meet the needs of all P-12 learners. To achieve this, the P.E.U. faculty nurtures these core values which under-gird the curricula, instructions and professional development/dispositions of all candidates. Hence, these core values and their related processes/indicators are the cornerstones for preparing candidates who are capable of positively impacting the achievement of all P-12 learners.

The Leadership Team coordinates the policies, operations and development of Teacher Education programs. The following programs are offered:

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| Major/Teaching Area | Teaching Grades | Degree |
| Early Childhood Education | P-5 | Bachelor of Science |
| Health and Physical Education | P-12 | Bachelor of Science |
| Middle Grades Education | 4-8 | Bachelor of Science |
| Music Education | 9-12 | Bachelor of Science |
| Science Education | 6-12 | Bachelor of Science |
| Special Education – Adapted Curriculum | P-12 | Bachelor of Science |
|  |  |  |
| Major/Non-Teaching Area | | Degree |
| Health, Physical Education and Recreation | | Bachelor of Science |